Journal of Deaf Studies and Deaf Education

Volume 16, Number 2
Spring 2011

Special Section on Deaf Studies

Deaf in the Time of the Cochlea
Tom Humphries and Jacqueline Humphries 153

Special Section on Literacy

Reading Achievement in Relation to Phonological Coding and Awareness in Deaf Readers: A Meta-analysis
Rachel I. Mayberry, Alex A. del Giudice, and Amy M. Lieberman 164

Verbal and Spatial Analogical Reasoning in Deaf and Hearing Children: The Role of Grammar and Vocabulary
Lindsey Edwards, Berta Figueras, Jane Mellanby, and Dawn Langdon 189

Empirical Articles

The Effects of American Sign Language as an Assessment Accommodation for Students Who Are Deaf or Hard of Hearing
Stephanie W. Cawthon, Samantha M. Winton, Carrie Lou Garberoglio, and Mark E. Gobble 198

The Comprehension and Production of Wh-Questions in Deaf and Hard-of-Hearing Children
Naama Friedmann and Ronit Szterman 212

Bullying and Cyberbullying Among Deaf Students and Their Hearing Peers: An Exploratory Study
Sheri Bauman and Heather Pero 236

Health-Related Quality of Life and Classroom Participation of Deaf and Hard-of-Hearing Students in General Schools
Manfred Hintermair 254

Book Reviews

Contemporary Special Education: Shaped by Social, Philosophical, and Political Forces
Kathryn H. Kreimeyer 272

Interpreting in Legal Settings
Jennifer L. Gravitz 273

Alas, Never the Twain Shall Meet . . .
Louise de Beuzeville 274