Theory/Review

HIGHLIGHTED ARTICLE

Large-Scale Academic Achievement Testing of Deaf and Hard-of-Hearing Students: Past, Present, and Future
Sen Qi and Ross E. Mitchell

Special Section on Literacy

“I Was Born Full Deaf.” Written Language Outcomes After 1 Year of Strategic and Interactive Writing Instruction
Kimberly A. Wolbers, Hannah M. Dostal, and Lisa M. Bowers

Grapheme–Phoneme Acquisition of Deaf Preschoolers
Jennifer S. Beal-Alvarez, Amy R. Lederberg, and Susan R. Easterbrooks

Print Exposure, Reading Habits, and Reading Achievement Among Deaf and Hearing College Students
Marc Marschark, Thomastine Sarchet, Carol M. Convertino, Georgianna Borgna, Carolyn Morrison, and Sarah Remelt

Empirical Articles

Effects of a Cognitive Behavioral Self-help Program on Emotional Problems for People With Acquired Hearing Loss: A Randomized Controlled Trial
Nadia Garnefski and Vivian Kraaij

Personal Factors That Influence Deaf College Students’ Academic Success
John A. Albertini, Ronald R. Kelly, and Mary Karol Matchett

Effects of Social Networks on the Quality of Life in an Elder and Middle-Aged Deaf Community Sample
Joachim Gerich and Johannes Fellinger

Prelinguistic Vocal Development in Young Cochlear Implant Recipients and Typically Developing Infants: Year 1 of Robust Hearing Experience
David J. Ertmer and Jongmin Jung

Book Reviews

Recording the Unimaginable
John A. Albertini

Deaf Translation: A New Frontier
Lynn Finton

The A’s Have It: Assessment, Accountability, Accommodation, Alternatives, and Advocacy!
Susan Rose

Applying an Ethical Framework to Educational Decision Making
Kelly K. Metz

An American Sign Language Dictionary Based on the Shape of Hands: A Useful Reference Book
Kim B. Kurz

With This Book, Monolingualism Is Curable
Raychelle Harris

An Analysis of Recent Educational Policy Changes
Helen K. Armstrong

A Timely Reminder for Closer Collaboration
John Bosco Conama