Empirical Articles

First Information Parents Receive After UNHS Detection of Their Baby’s Hearing Loss
Liesbeth Matthijs, Gerrit Loots, Kimberley Mouvet, Mieke Van Herreweghe, Stefan Hardonk, Geert Van Hove, Martine Van Puyvelde, and Greg Leigh

Quantity of Parental Language in the Home Environments of Hard-of-Hearing 2-Year-Olds
Mark VanDam, Sophie E. Ambrose, and Mary Pat Moeller

The Cultural and Linguistic Diversity of 3-Year-Old Children with Hearing Loss
Kathryn Crowe, Sharynne McLeod, and Teresa Y.C. Ching

Factors Distinguishing Skilled and Less Skilled Deaf Readers: Evidence From Four Orthographies
Paul Miller, Tevhide Kargin, Birkan Guldenoglu, Christian Rathmann, Okan Kubus, Peter Hauser, and Erin Spurgeon

Impact of Peer and Teacher Relations on Deaf Early Adolescents’ Well-being: Comparisons Before and After a Major School Transition
Nina Wolters, Harry Knoors, Antonius H. N. Cillessen, and Ludo Verhoveen

Growing Up With a Cochlear Implant: Education, Vocation, and Affiliation
Linda J. Spencer, J. Bruce Tomblin, and Bruce J. Gantz

Assistive Hearing Technologies Among Students With Hearing Impairment: Factors That Promote Satisfaction
Ann Mette Rekkedal

Modifying the Classroom Environment to Increase Engagement and Decrease Disruption with Students Who Are Deaf or Hard of Hearing
Caroline Guardino and Shirind D. Antia

Book Review

A New Frontier: Emerging Theories in American Sign Language Discourse
Kim B. Kurz

Erratum

Harry Knoors and Marc Marschark