Empirical Articles

Claudia M. Pagliaro, Karen L. Kritzer

Understanding of Emotions and False Beliefs Among Hearing Children versus Deaf Children
Margalit Ziv, Tova Most, Shirit Cohen

Emotion Understanding in Deaf Children with a Cochlear Implant
Carin H. Wiefferink, Carolien Rieffe, Lizet Ketelaar, Leo De Raeye, Johan H. M. Frijns

Acquisition of Tense Marking in English-Speaking Children with Cochlear Implants: A Longitudinal Study
Ling-Yu Guo, Linda J. Spencer, J. Bruce Tomblin

Phonological Awareness: Explicit Instruction for Young Deaf and Hard-of-Hearing Children
Elizabeth M. Miller, Amy R. Lederberg, Susan R. Easterbrooks

Assessing Aspects of Creativity in Deaf and Hearing High School Students
Christopher M. Stanzione, Susan M. Perez, Amy R. Lederberg

Relationship Between the Linguistic Environments and Early Bilingual Language Development of Hearing Children in Deaf-parented Families
Laura Kanto, Kerttu Huttunen, Marja-Leena Laakso

Signed Soliloquy: Visible Private Speech
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Signed Language Working Memory Capacity of Signed Language Interpreters and Deaf Signers
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