Empirical Articles

A Comparison of Pragmatic Abilities of Children Who Are Deaf or Hard of Hearing and Their Hearing Peers
Louise E. Paatsch, Dianne M. Toe

Outcomes of 3-Year-Old Children With Hearing Loss and Different Types of Additional Disabilities
Linda Cupples, Teresa Y. C. Ching, Kathryn Crowe, Mark Seeto, Greg Leigh, Laura Street, Julia Day, Vivienne Marnane, Jessica Thomson

Needs of Parents of Children Who Are Deaf/Hard of Hearing With Autism Spectrum Disorder
Susan Wiley, Samantha Gustafson, Justin Rozniak

Assessing English Literacy as a Predictor of Postschool Outcomes in the Lives of Deaf Individuals
Carrie Lou Garberoglio, Stephanie W. Cawthon, Mark Bond

Effects of a Word-Learning Training on Children With Cochlear Implants
Emily Lund, Clare Melanie Schuele

Parenting Stress in Parents of Children With Cochlear Implants: Relationships Among Parent Stress, Child Language, and Unilateral Versus Bilateral Implants
Julia Sarant, Philippa Garrard

Relationships Between Spoken Word and Sign Processing in Children With Cochlear Implants
Marcel R. Giezen, Anne E. Baker, Paola Escudero

Inclusion in Postsecondary Institutions With Small Numbers of Deaf and Hard-of-Hearing Students: Highlights and Challenges
Denise Powell, Merv Hyde, Renée Punch

Erratum

Book Reviews

Culture Is Indeed Fluid!
Arlene Blumenthal Kelly

Writing Center Tutoring: Implications for Deaf College Students, Their Tutors, and Interpreters
Sonya Spolsky