Contents

Editorial
Editor’s Notes: Comings and Goings
Susan R. Easterbrooks ......................................................... 309

Empirical Articles
Understanding Language, Hearing Status, and Visual-Spatial Skills
Marc Marschark, Linda J. Spencer, Andreana Durkin, Georgianna Borgna, Carol Convertino,
Elizabeth Machmer, William G. Kronenberger, and Alexandra Trani ......................... 310

Factors Affecting Psychosocial and Motor Development in 3-Year-Old Children Who
Are Deaf or Hard of Hearing
Greg Leigh, Teresa Y. C. Ching, Kathryn Crowe, Linda Cupples, Vivienne Marnane, and Mark Seeto ........ 331

Evaluating the Structure of Early English Literacy Skills in Deaf and Hard-of-Hearing Children
Mi-Young Webb, Amy R. Lederberg, Lee Branum-Martin, and Carol McDonald Connor .......... 343

Facilitating Vocabulary Acquisition of Children With Cochlear Implants Using
Electronic Storybooks
Jane Messier and Carla Wood ............................................. 356

Reading Efficiency of Deaf and Hearing People in Spanish
Francisco J. Moreno-Pérez, David Saldaña, and Isabel R. Rodríguez-Ortiz ...................... 374

The Writing Performance of Elementary Students Receiving Strategic and Interactive
Writing Instruction
Kimberly A. Wolbers, Hannah M. Dostal, Steve Graham, David Cihak, Jennifer R. Kilpatrick,
and Rachel Saulsbury .......................................................... 385

What Shapes Adolescents’ Future Perceptions? The Effects of Hearing Loss, Social Affiliation,
and Career Self-Efficacy
Rinat Michael, Rachel Gali Cinamon, and Tova Most ................................................... 399

Deaf Adolescents’ Learning of Cardiovascular Health Information: Sources and
Access Challenges
Scott R. Smith, Poorna Kushalnagar, and Peter C. Hauser .............................................. 408

Book Review
Health Care Interpreting
Kathy Miraglia .................................................................... 419